## Building Surveying in the UK and RICS Education Reform: Where Are We Now?

## Sara Wilkinson (Australia) and Mike Hoxley (United Kingdom):

Key words: Education, Professional practice, building surveying

## SUMMARY

Since the Royal Institution of Chartered Surveyors (RICS) education policy reform of 2001, Building Surveying education in the UK has experienced some fundamental and significant changes. The policy aimed to increase the quantity and quality of graduate surveyors entering the profession. To some extent the reforms have succeeded and RICS have reported increase student numbers on accredited courses. However to what cost for the Building Surveying profession? Building Surveying is a highly technical professional discipline with a strong history of mature entrants with prior professional trades and craft skills. The implementation of the policy elicited strong views about the nature of the Building Surveying profession and the future needs and direction of the discipline. Have the changes set in place a future direction for the profession that will increasing distance Building Surveying from its technical roots? This paper presents the views of academics and practitioners regarding the reforms and the effect on the Building Surveying profession both now and reflects on possible future directions.

## CONTACTS

Ms. Sara Wilkinson Lecturer University of Melbourne Faculty of Architecture, Building and Planning Parkville Melbourne 3010 VIC Australia Tel.: + 61 3 8344 8733 Fax: + 61 3 8344 0328 Email: saraw@unimelb.edu.au